

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

DUBAI ENGLISH SPEAKING COLLEGE

UK



OUTSTANDING

DUBAI ENGLISH SPEAKING COLLEGE

UK

Inspection Dates
14 - 18 November 2022

Principal
Christopher Vizzard

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

1845
Students



43
Emirati Students



196
Students of
Determination



170
Teachers



23
Teaching
Assistants



3
Guidance
counsellors



OVERALL SCHOOL PERFORMANCE

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

OUTSTANDING

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The very strong leadership provided by the headteacher and the senior team
- Students outstanding study skills and examination results in English, mathematics and science, and their exceptionally high standards of personal and social development
- The high standards of teaching in most areas of the school and the excellent curriculum
- The quality of pastoral care and support provided to students, especially students of determination

POINTS TO IMPROVE

- Ensure that the very high standards of teaching are more consistently seen in all subjects and across the school
- In Islamic education, teachers must make more effective use of internal assessment data to plan lessons to meet the needs of individual students
- Develop students' ability to speak and write more extensively in Arabic

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A **VERY HIGH LEVEL**

Governors and leaders have a high awareness of the importance of promoting the well-being of staff and students. They make sure that the school's policies and procedures do not have an adverse impact on well-being. To enhance the school's effective promotion of well-being, two leadership posts have been created. Student advisors monitor students' well-being and are available to provide support. A student survey on well-being is regularly administered and results are made available to parents and students.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Secondary

OUTSTANDING

Post-16

OUTSTANDING

SUPPORT AND GUIDANCE

Secondary

OUTSTANDING

Post-16

OUTSTANDING

PROGRESS IN KEY SUBJECTS AND INCLUSION

Students make very strong progress in English, mathematics and science, and good progress in Islamic Education. In Arabic as a first language progress is now good at the secondary stage but still acceptable in the post-16 phase. The school has an inclusive ethos. Students with a wide ability range and proficiency in English are welcomed. All students receive very good support from teachers and achieve well.

ENGLISH

Secondary

OUTSTANDING

Post-16

VERY GOOD

MATHS

Secondary

OUTSTANDING

Post-16

OUTSTANDING

SCIENCE

Secondary

OUTSTANDING

Post-16

VERY GOOD

ARABIC AS FIRST LANGUAGE

Secondary

GOOD

Post-16

ACCEPTABLE

ARABIC AS SECOND LANGUAGE

Secondary

GOOD

Post-16

NOT APPLICABLE

ISLAMIC

Secondary

GOOD

Post-16

GOOD

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **OUTSTANDING**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

Leadership in the school is very effective. The school is well organised and runs very smoothly on a day-to-day basis. School leaders have been very effective at maintaining the high levels of performance over many years. They strive continuously to make further improvements. They are supported and guided very well by the board of trustees.

Overall, the quality of teaching and learning is very high across the school. Teachers are highly qualified. Leaders monitor their work very closely. High-quality training is regularly provided for teachers. This helps to maintain the very high standards of learning and teaching. Students learn very well and help one another in class.

EFFECTIVENESS OF LEADERSHIP



OUTSTANDING



TEACHING FOR EFFECTIVE LEARNING

Secondary

OUTSTANDING

Post-16

OUTSTANDING

LEARNING SKILLS

Secondary

OUTSTANDING

Post-16

OUTSTANDING

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