















OVERALL SCHOOL PERFORMANCE





WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The very strong leadership provided by the headteacher and the senior team
- Students outstanding study skills and examination results in English, mathematics and science, and their exceptionally high standards of personal and social development • The high standards of teaching in most areas of the
- school and the excellent curriculum • The quality of pastoral care and support provided to
- students, especially students of determination

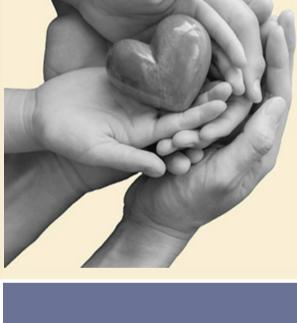
POINTS TO IMPROVE

- Ensure that the very high standards of teaching are more consistently seen in all subjects and across the school
- In Islamic education, teachers must make more effective use of internal assessment data to plan lessons to meet the needs of individual students
- Develop students' ability to speak and write more extensively in Arabic

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A VERY HIGH LEVEL

WELLBEING

Governors and leaders have a high awareness of the importance of promoting the



well-being of staff and students. They make sure that the school's policies and procedures do not have an adverse impact on well-being. To enhance the school's effective promotion of well-being, two leadership posts have been created. Student advisors monitor students' well-being and are available to provide support. A student survey on well-being is regularly administered and results are made available to parents and students. HEALTH, SAFETY AND SUPPORT



HEALTH AND SAFETY



SUPPORT AND GUIDANCE



Students make very strong progress in English, mathematics and science, and good progress in Islamic Education. In Arabic

PROGRESS IN KEY SUBJECTS AND INCLUSION



as a first language progress is now good at the secondary stage but still acceptable in the post-16 phase. The school has an inclusive ethos. Students with a wide ability range and proficiency in English are welcomed. All students receive very good support from teachers and achieve well. MATHS SCIENCE OUTSTANDING OUTSTANDING Secondary Secondary



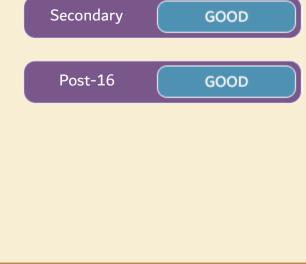
LANGUAGE



ISLAMIC

Post-16

Secondary GOOD Post-16 **NOT APPLICABLE**



Leadership in the school is very effective. The school is well organised and runs very smoothly on a day-to-day basis. School leaders have been

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

very effective at maintaining the high levels of performance over many years. They strive continuously to make further improvements. They are supported and guided very well by the board of trustees.

Overall, the quality of teaching and learning is very high across the school. Teachers are highly qualified. Leaders monitor their work very closely. High-quality training is regularly provided for teachers. This helps to maintain the very high standards of learning and teaching. Students learn very well and help one another in class.

EFFECTIVENESS OF LEADERSHIP TEACHING FOR LEARNING SKILLS EFFECTIVE LEARNING





