



Home of Irresistible Learning

Dubai English Speaking School

Behaviour Policy



Written by:	Ruth Gibson	Reviewed:	September 2023
Approved by:	SLT	Next Review:	September 2024

DESS BEHAVIOUR PHILOSOPHY

The school promotes mutual respect and supports all children to realise their potential. Positive behaviour is seen as an essential element of promoting academic excellence and encouraging a lifelong love of learning. This policy aims to promote positive approaches to behaviour and linked with our 'Like a DESS Child' and MEP curriculum, ensures that our children understand and demonstrate appropriate behaviour and respect for others.

Aims:

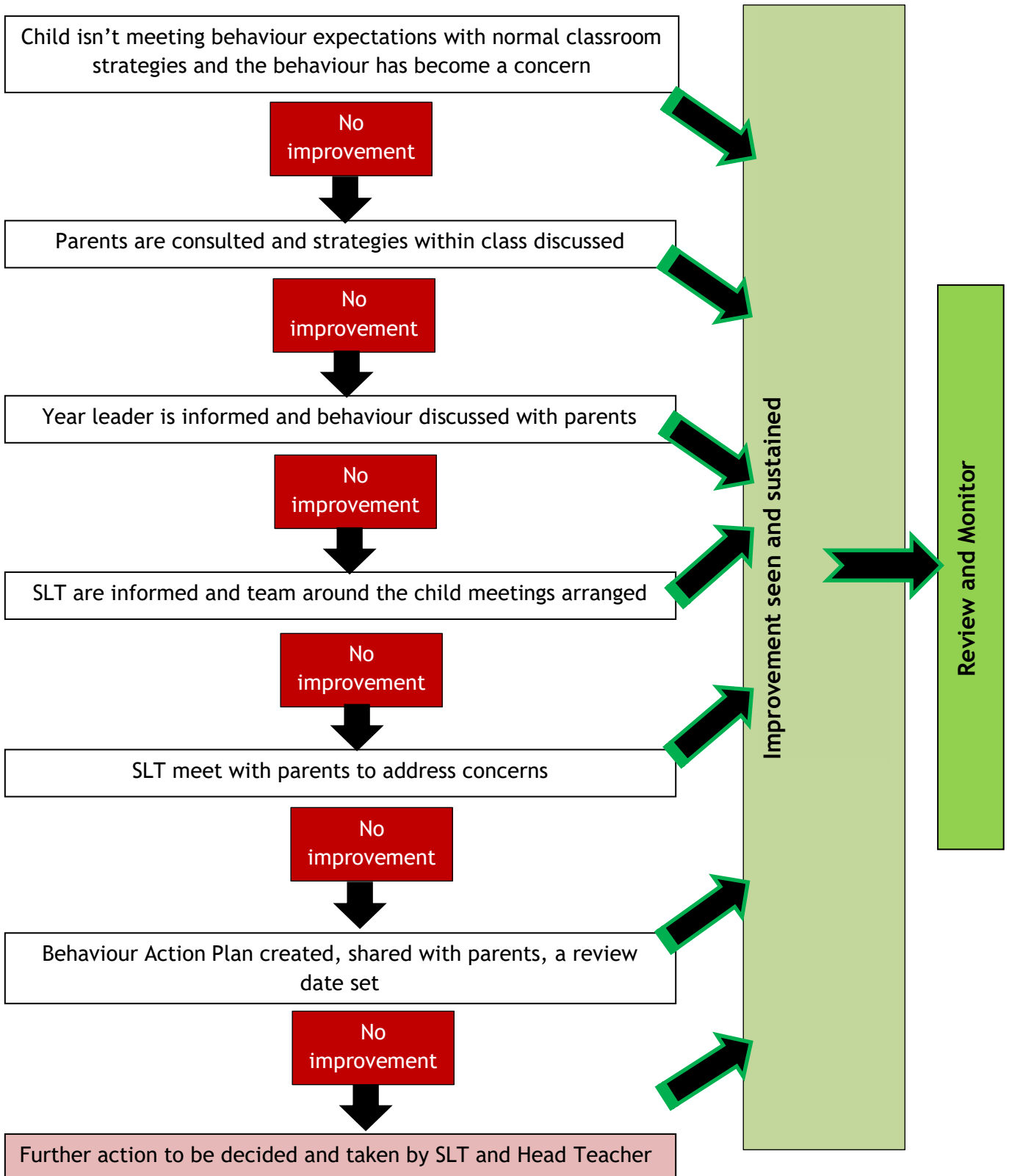
- To ensure all members of the DESS community adhere to, understand and respect our 'Like a DESS Child' expectations
- To promote the pillars which underpin the Moral Curriculum, *Character and Morality and Individual and the Community*, alongside five key areas of Emotional Intelligence, *self-awareness, self-regulation, social awareness and interpersonal skills and empathy*
- To facilitate a culture of praise and encouragement, along with a strong work ethic to ensure that students are confident and resilient learners, who respond to challenge and aspire to reach their full potential
- To promote a culture of self-esteem, self-discipline, proper regard for authority and positive relationships based on mutual respect
- To promote high standard of moral values showing courtesy, considerate behaviour and tolerance for all
- To provide a safe environment where teachers can teach and students can learn without disruption
- To respond consistently and fairly to all unacceptable behaviour
- To recognise good standards of behaviour and ensure that these are rewarded. This can be through house points, positive praise, or via individual class rewards such as table points or rewards working towards golden time
- To ensure consistent delivery of the policy and that there is no discrimination on any grounds, with particular reference to ethnic or national origin, culture, religion, gender, or disability
- To encourage mutual support amongst staff faced with challenging behaviour
- To ensure that children feel supported by the policy and that they understand their own responsibilities with respect to behaviour
- To ensure that the concerns of staff and children are listened to and appropriately addressed
- To encourage parents and carers to work in partnership with the school to achieve and maintain a high standard of behaviour and to provide clear systems to enable them to communicate with relevant staff and to seek and receive support.

Inclusivity

DESS is committed to ensuring every child accesses learning and the curriculum equally, at a level that meets their individual needs, alongside peers of the appropriate age. As an inclusive school, we adapt our provision to meet individual needs, including the content of this policy.

Behaviour and Consequences Guide for Teachers

Behaviour is managed within class using teacher generated systems of reward and consequences. The language of our 'Like a DESS Child' is used to guide this and related conversations. Incidents are recorded on iSAMS.



*Every child and context is different; therefore, there is room for judgement and sensible, informed decision making to occur beyond this guide. The nature of the behaviour will always be considered as well as any additional needs the child may have.

Serious Incident Procedures

Examples of serious incidents include:

Persistent refusal to do what the teachers asks

Verbal or physical bullying or abuse of another student or staff member

Any action which puts the safety of the school or any individuals at risk

Any inappropriate action of a personal or physical nature that is invasive or upsetting, including inappropriate touching, language or invasion of personal space

All serious incidents should be referred straight to SLT



Designated SLT member to take action



The Designated SLT member meets parents with teacher present and minutes taken. One of the following actions may then be taken:

- Loss of privileges
- Internal exclusion
 - Suspension
- Exclusion (in consultation with the Principal)

The actions taken by the will be at their discretion of SLT and judged to be in proportion to the behaviour of the child.



Like a **DESS** child...

Day to day



- Be Welcoming
- Show Good Manners
- Act Responsibly
- Look Smart
- Be Proud

Every lesson



- Be Positive
- Be a Team Player
- Support Others
- Stay Focused
- Aim High

Speaking



- Make Eye Contact
- Speak Clearly
- Speak Politely
- Be Thoughtful
- Act with Confidence

Smiling



- Share
- Be Caring
- Enjoy
- Be Accepting
- Show Encouragement

Pillars of Moral Education



- Fairness, affection
- Caring; honesty
- Tolerance; respect for difference
- Resilience; perseverance



- Settlement, family and kinship in the UAE
- How the UAE grew into the diverse, inclusive society it is today

Key Terms:

MORALS:	Honesty	Kindness	Harmony	Courage	Moderation	Tolerance
SKILLS:	Thinking	Solving	Predicting	Synthesising	Teamwork	Leadership
QUALITIES:	Altruism	Discipline	Wisdom	Generosity	Ambition	Resilience
COMPETENCIES:	Ethics	Solidarity	Respect	Duty	Diversity	Inclusivity
MORALS:	Honesty	Kindness	Harmony	Courage	Moderation	Tolerance